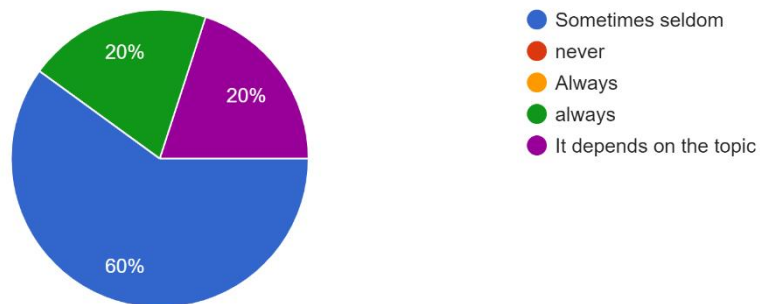


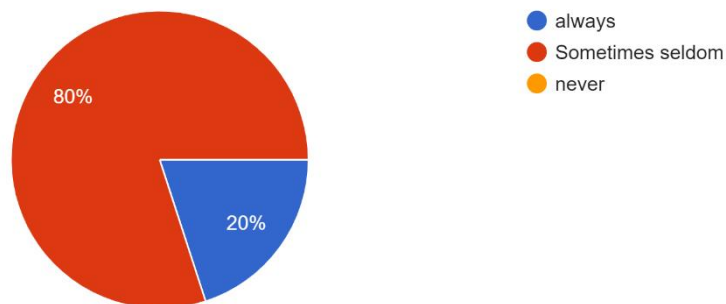
Evidence of results - graphs or results showing how working with the art, animals, nature has helped/not helped the children in school!

Preparing skill behaviour and attitude test. Applying the students at the beginning and at the end of the project to check how much achieved for the goals to increase motivation and academic success . At the end we see the differences by evaluating two results.the replies given for the test at the end are the main scale for the project productivity,efficiency and strenght

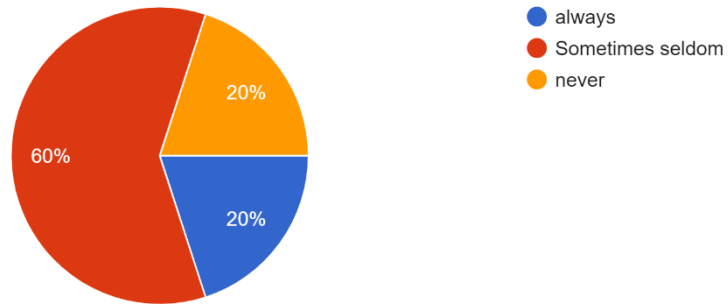
I take responsibility for my own learning
5 yanıt



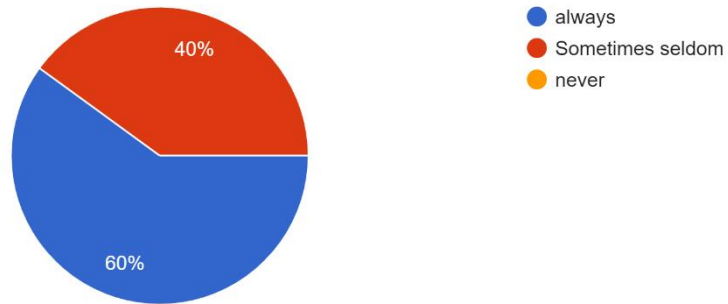
I can change the basic things about the kind of person I am
5 yanıt



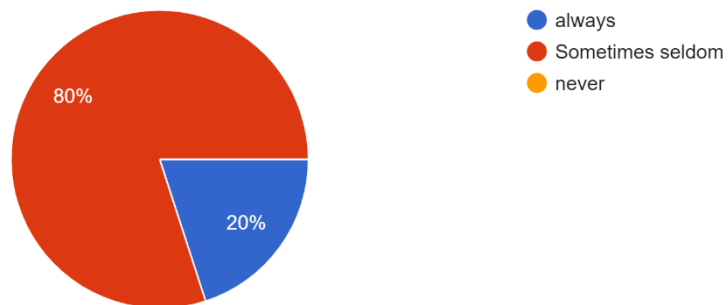
I believe no matter how much intelligence I have,I can change it quite a bit
5 yant



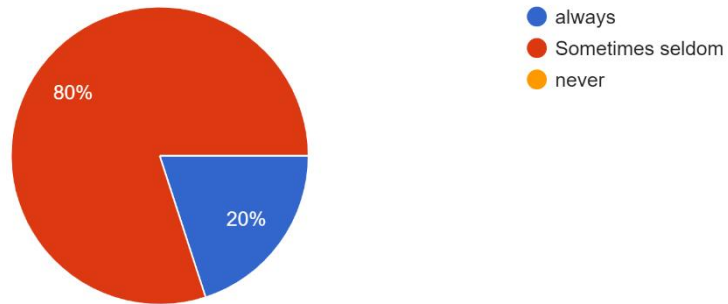
I believe that some Knowledge is certain some is not
5 yant



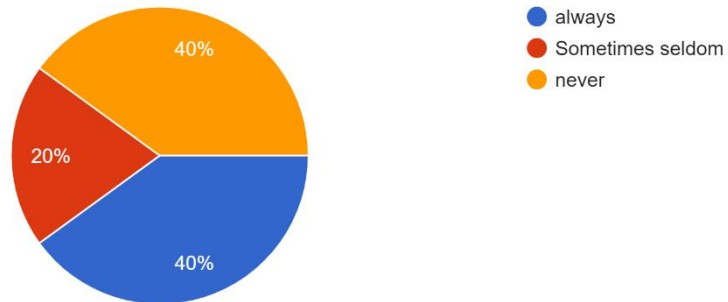
My job is to memorize and repeat the Knowledge
5 yant



I want to get better grades than most other students
5 yanıt



My goal is to take responsibility to practise my leadership skills
5 yanıt



At the end students could take responsibility for own learning more effectively. They mostly managed to change a bit to care how intelligence they are. They mostly managed to feel relaxed about getting better grades than others and about memorizing and repeating language. They could mostly take responsibility to practice their leadership skills.